17 September 2020

Dear Parents

Clarification

Thank you for your support and understanding with the challenges we face. Level 1 starting next week will not change much in the way we manage the school and we look forward to the day we can move out of the levels altogether. Let us stay safe and positive - this is the only way to beat the pandemic.

Although national numbers are declining we find that although A-symptomatic more and more parents are testing positive which then require learners to also stay home. Please note that we cannot relax as the threat is not something of the past.

We believe some people may be offended by the way we manage COVID-19. We appointed an independent compliance officer to ensure we complied with all regulations so as to protect our children, parents and staff and to assure there is nothing sinister. Yes, other schools might not be so strict but we are not other schools. We take pride in what we do and YES we also make mistakes.

1. Closing of gates at 08:00: We close at 08:00 and follow procedures via radio confirming that there are no vehicles at any gate. With all 8 gates giving the all clear we let our 8 screening teams lock and proceed to disinfect and report for duty. They then report for duty as toilet cleaners, passage monitors and others will commence with their normal duties. All office staff also serve on these teams. With appointments scheduled for entry at the main gate (as on the notice board and communicated via newsletters) we arrange for a screening team at the main gate during the allocated time frame. A screening team consists of 3 people and to have one ready for whenever a visitor might arrive is not feasible.
2. To protect our learners and comply with regulations we use the front gate for adults only and no child is allowed in the front foyer or office section as this is the area members of the public, with appointments, enter into. We do not even allow teachers to visit other teacher's classrooms so as to ensure our protective bubbles are not breached. With these policies in place we comply with all regulations and this is one of the reasons we were the first primary school to receive permission to have all our grades return to school well before the scheduled time. This gave us an academic advantage and also supported us in being able to stay open while dealing with any positive COVID-19 cases still within the regulations.
3. We do not allow staff or anyone to handle children or each other's bags, workbooks, lunch boxes and waste. Waste is dealt with as required and even staff and grades have to work, eat and prepare in bubbles to protect our learners. We were the first to introduce and invest in a de contamination station for paper to allow staff to be able to assess and mark work as needed. We have supported two schools to introduce the same system. We need to thank the parents who supported us to develop this simple but effective system.
4. Learners who applied for and received exemption from attending school due to COVID-19 are not exempted from participation in the formal assessments undertaken at the school to determine eligibility for promotion. We have provided all the options we can offer and arrangements will be made to allow the learners to attend the formal assessment as part of the class or in specially prepared classrooms away from the rest of the school. Communication in this regard will only be forwarded to learners with exemption and who choose to write in the specially pre pared classrooms.

With over 500 learners in attendance, please respect that to even try and accommodate late arrivals or take in any unscheduled deliveries would not only put us at risk but would require a separate team to be appointed to undertake this task. It is for this reason that we informed all parents from day one under what rules we would open and manage. We can assure you that we face challenges daily so as to stay open and serve our children in a safe environment.

We have received recognition for our efforts and again need to thank parents for their support and understanding. We humbly apologize to anyone who might feel offended; please understand that we are only trying to comply and keep our learners and staff safe.

We are positive and face all challenges in the best interest of our learners - our main focus now is dealing with the test series and then the final exam. At the same time supporting learners in need of assistance to overcome challenges to complete the academic year successfully.

Decontaminating, disinfecting and preparing the school for the test series while also catering for the learners in need proves to be a challenge but we will comply and ensure we keep to our safety standards. With all learners working one day at school and one day remotely we are challenged to ensure we keep all learners on the same "progress page". When working from home please ensure you make use of the Portal and e-mail your class teacher if you need support.

<u>Fun and Games</u>

Learners can take part in a "coding tournament." from 19 - 26 September 2020. We support this initiative but need to remind learners that we are in the final stages of the 2020 curriculum and that preparations for the test series must not be put second.

Sunshine greetings

M DE VRIES
Principal

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CONJUNCTI CRESCIMUS

17 September 2020

Geagte Ouers

Duidelikheid
Baie dankie aan al die ouers wat ons ondersteun en begrip het vir die uitdagings wat ons in die gesig staar. Met Vlak 1 wat wink, weet ons dat dit nie veel verskil aan ons by die skool gaan maak nie, maar ons sien uit na die dag wanneer al die vlakke uitgefaseer is. Kom ons bly veilig en positief – dit is die enigste manier om die pandemie die hoof te bied.

Hoewel die nasionale gevalle afneem, ervaar ons dat al hoe meer A-simptomatiese ouers positief toets, wat vereis dat leerlinge tuis gehou moet word. Onthou asseblief om waaksaam te bly, want die bedreiging is nog steeds met ons.

Ons verstaan dat sommige mense aanstoot neem oor die wyse waarop ons COVID-19 bestuur. Ons kan u verseker dat ons 'n onafhanklike Voldoeningsbeampte aangestel het om te verseker dat ons kinders, ouers en personeel veilig bly en dat alles bo verdenking geskied. Ja, ander skole is dalk nie so streng nie, maar ons is nie ander skole nie. Ons is trots op wat ons doen en JA, ons maak ook foute.

1. Sluit van hekke om 08:00. Ons sluit om 08:00 en volg prosedure per radio om te bevestig dat geen voertuig by enige hek is nie. Wanneer al agt hekke diensooreenkomstig bevestig, word die agt siftingspanne toegelaat om die hekke te sluit, te ontsmet en vir diens aan te meld. Hulle meld dan aan vir diens as toiletskoonmakers en gangmonitors en ander personeel hervat hul normale pligte. Alle kantoorpersoneel vorm ook deel van hierdie spanne. Met afsprake wat vir toegang by die hoofhek gereël moet word (soos op die kennisgewingbord en deur nuusbriewe gekommunikeer), reël ons vir 'n siftingspan om die voorhek ten tye van die afspraak te beman. 'n Siftingspan bestaan uit drie mense en om so 'n span gereed te hou vir wanneer 'n besoeker dalk mag opdaag, is gewoon nie prakties nie.
2. Ten einde ons leerlinge te beskerm en aan regulasies te voldoen, gebruik ons die voorhek slegs vir volwassenes en geen kind word in die voorportaal of kantoorgedeelte toegelaat nie, aangesien lede van die publiek met afsprake hier toegelaat word. Onderwysers word nie eers toegelaat om mekaar se klasse te besoek nie, want ons wil die beskermende borrel behou. Met al hierdie beleide in plek het ons aan die regulasies voldoen en dit is een van die redes waarom ons die eerste laerskool was wat toestemming gekry het om al ons grade lank voor die tyd terug te bring. Ons het 'n akademiese voordeel geskep en dit het ook meegehelp dat ons positiewe COVID-19-gevalle binne die regulasies kon hanteer.
3. Niemand word toegelaat om kinders of enigiemand anders se tasse, werkboeke, kosblikke en rommel te hanteer nie. Rommel word soos voorgeskryf hanteer en selfs personeel en klasse moet in borrels werk, eet en voorberei om ons leerlinge te beskerm. Ons was ook die eerste om in 'n ontsmettingstasie vir papier te belê, sodat personeel werk soos nodig kan assesseer en merk. Ons het twee skole gehelp om dieselfde stelsel in gebruik te neem en ons moet ouers bedank wat ons bygestaan het om hierdie eenvoudige maar doeltreffende stelsel te ontwikkel.
4. Leerlinge wat a.g.v. COVID-19 om kwytskelding van skoolbywoning aansoek gedoen en goedkeuring ontvang het, word nie vrygestel van deelname aan die formele assesserings om geskiktheid vir bevordering te bepaal nie. Ons het die opsies voorsien en reëlings sal getref word om leerlinge toe te laat om as deel van 'n klas of in die spesiaal voorbereide klaskamers weg van die res van die skool aan die formele assesserings deel te neem. In hierdie verband sal daar slegs met leerlinge gekommunikeer word wat kwytskelding ontvang het en verkies om in die spesiaal voorbereide klaskamers te skryf.

Respekteer asseblief die feit dat om laatkommers of onbeplande aflewerings met meer as 500 leerlinge teenwoordig te probeer akkommodeer, ons nie net in gevaar stel nie, maar ook sal beteken dat 'n span spesiaal aangestel moet word om die taak te verrig. Om daardie rede het ons alle ouers van dag een af in kennis gestel van die reëls waarvolgens ons gaan werk. Ons kan u verseker dat ons daagliks struikelblokke uit die weg moet ruim om oop te bly en ons kinders in 'n veilige omgewing te bedien.

Ons ontvang wel erkenning vir ons pogings en wil ons ouers hartlik bedank vir hul ondersteuning en begrip. Ons vra nederig om verskoning aan enigeen wat dalk aanstoot geneem het – probeer asseblief verstaan dat ons slegs poog om reëls na te kom en ons leerlinge en personeel veilig te hou.

Ons bly positief en sal alle uitdagings in die beste belang van ons leerlinge die hoof bied. Ons fokus nou op die toetsreeks en daarna die eindeksamen, terwyl ons leerlinge wat ondersteuning nodig het, help om struikelblokke te oorkom en die akademiese jaar suksesvol te voltooi.

Om die skool vir die toetsreeks te saniteer, ontsmet en voor te berei terwyl ons ook vir leerlinge wat dit nodig het, voorsiening maak, is 'n uitdaging, maar ons sal aan al die vereistes van die veiligheidstandaarde voldoen. Aangesien alle leerlinge een dag by die skool en een dag tuis onderrig ontvang, is dit moeilik om alle leerlinge op dieselfde vorderingsvlak te hou. Vir tuisonderrig moet ouers asseblief seker maak dat hulle die Portaal gebruik en die klasonderwyser via e-pos vir ondersteuning raadpleeg.

<u>Vet Pret</u>
Leerlinge kan van 19 tot 26 September 2020 aan 'n "koderingstoernooi" deelneem. Ons ondersteun hierdie inisiatief, maar wil leerlinge herinner aan ons finale stadium van die 2020-leerplan en dat voorbereiding vir die toetsreeks voorkeur moet geniet.

Die toetsreeks is uiters belangrik, aangesien dit tot 40% van die jaarpunt tel.

Sonskyngroete

M DE VRIES
Skoolhoof

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LEARNER ACHIEVEMENTS / LEERDERPRESTASIES

If not a school event, official results must be emailed to wendy@sunridge.co.za within one week of the event.
***Indien nie 'n skoolaktiwiteit nie, moet uitslae binne** een week na wendy@sunridge.co.za gestuur word.*

AFRIKAANS-EKSPO: Karu Rademeyer het die eerste plek in twee afdelings (POëSIE & SKILDERKUNS) van die 2020 Internasionale Afrikaans-Ekspo vir graad 3-leerders behaal.

BIATHLON: The following athletes were selected for the EP team to participate at the SA National Championships which were cancelled due to Covid-19 - Charl Geissler (u/9), Archie Rabie, Zack Slabbert, Simon Landsberg, Elmé Vermaak, Minette van Zyl (u/11), Kadin Kretzmann & Mari Geissler (u/13)

ATHLETICS: Izaan Lamprecht was selected for the EC team to participate at the SA Primary Schools Championships which were cancelled due to Covid-19.

TALENT AFRICA NATIONALS PARTICIPANTS 2020:

The following learners received EC colours - **EC DANCE** - Rylee Hendricks, Erin Stears, Inge Glaum, Karlie Janse van Rensburg, Dylan Barwood, Liam Clark, Peyton van der Merwe, Caitlynn- Lee Doyle, Emily Britz, Gabriella Hugo, Leeah Kleynhans, Mishka Varnfield, Riley Jacobs, Emma Bedford, Arin Coetzer, Jana van Rensburg, Margot van der Westhuizen, Lise-Mari Kemp, Silver Collison, Erin Jacobs, Jessica Coetzer, Willow Welman, Leah Barnard, Erin Cornforth, Hannah du Plooy, Alexa Coetzee, Paige Kleynhans, Cailyn de Wet, Silke Collison, Megan Steenekamp, Logan Welman, Milla Delport, Caeli Dauth, Logan du Plessis, Henre Swanepoel, Jean-Louis Greeff, Jaykob Britz, Schalk Kemp, Abbygail de Lange, Caitlin Nel, Jessica van Heerden, Katelyn Kretzman, Rachel Kotze, Ziminathi Manyika, Mieke Terblanche, Lisenathi Manyika, Taylor van Jaarsveld, Amore van Onselen, Asher Allin, Danielle Meyer, Leila Searle, Minette van Zyl, Nikita Doyle, Amy Buhagiar, Kristen Gorgonzola & Marushka Poovan. **EC DRAMA** - Jean-Louis Greeff & Lumé Barnard

Please phone Mrs van Heerden at the office (041-3608100) if you would like to purchase a RAMBLE Bag

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STAFF MEMBER: *Lizelle Jordaan*

EARLY LIFE: I was born in Port Elizabeth and moved to Durban in 2006. I attended Gelofte School from Grade 1 to 12. I worked alongside a professional wedding photographer for 3 years as a part-time job. I moved back to Port Elizabeth in January 2020.

FAMILY LIFE: My older brother and I moved in together at the beginning of this year, my family moved to PE shortly after. I have a little pug baby, Bella, who is 3 months old..

CAREER LIFE: I am currently in my 1st year of my BEd Intermediate Phase degree at UNISA and started working as 'n student teacher at Sunridge Primary in January 2020.

ACCOMPLISHMENTS: I was a prefect in primary as well as high school. I was appointed as school photographer during my senior high school years. I also lead the school in song at school assemblies. At the end of matric I ranked 4th on the Top 10 Academics leader board. According to my mother, I won the first prize for being the best second child.

INTERESTING FACTS ABOUT YOURSELF: I taught myself how to play the acoustic guitar. I cringe at the sound of people chewing/eating.

Please answer the following five questions:

1. **DO YOU PREFER: ROLLING STONES OR BEATLES?** Both bands were well before my time, but I'd have to go with the Beatles.
2. **WHAT IS THE FARTHEST YOU HAVE BEEN FROM HOME?** I travelled to Jerusalem, Israel in December 2019.
3. **DO YOU HAVE A SPECIAL TALENT?** Singing, playing the guitar and photography.
4. **WHAT BOOK ARE YOU READING NOW?** FACEbook J Throne of Glass by Sarah J. Maas
5. **FAVOURITE SMELLS?** Babies, puppies, and freshly baked bread.

PHOTO GALLERY / FOTOGALERY

Gr 7 pajama day

Oktober 2020 Skoolgebaseerde Toetsreeks

Dag	Graad	Vak		Graad	Vak	
Woensdag 30 Sept	Gr 4	Sessie 1	Eksamenreëls	Gr 7	Sessie 1	Afrikaans Literatuur (30)
		Sessie 2	Aardrykskunde (25)		Sessie 2	Aardrykskunde (50)
Donderdag 1 Oktober	Gr 5	Sessie 1	Eksamenreëls	Gr 6	Sessie 1	Eksamenreëls
		Sessie 2	Aardrykskunde (30)		Sessie 2	Aardrykskunde (40)
Vrydag 2 Oktober	Gr 4	Sessie 1	Afrikaans (40)	Gr 7	Sessie 1	Tegnologie (70)
		Sessie 2	Lewensvaardighede (50)		Sessie 2	Wiskunde Ondersoek (40)
Maandag 5 Oktober	Gr 5	Sessie 1	Afrikaans (40)	Gr 6	Sessie 1	Afrikaans (50)
		Sessie 2	Lewensvaardighede (50)		Sessie 2	Lewensvaardighede (50)
Dinsdag 6 Oktober	Gr 4	Sessie 1	Engels (40)	Gr 7	Sessie 1	Engels Literatuur (30)
		Sessie 2	Geskiedenis (25)		Sessie 2	Natuurwetenskappe (60)
Woensdag 7 Oktober	Gr 5	Sessie 1	Engels (40)	Gr 6	Sessie 1	Engels (50)
		Sessie 2	Geskiedenis (30)		Sessie 2	Geskiedenis (40)
Donderdag 8 Oktober	Gr 4	Sessie 1	Wiskunde (25)	Gr 7	Sessie 1	Wiskundetoets (40)
		Sessie 2	Natuurwetenskappe (30)		Sessie 2	Geskiedenis (50)
Vrydag 9 Oktober	Gr 5	Sessie 1	Wiskunde (30)	Gr 6	Sessie 1	Wiskunde (40)
		Sessie 2	Natuurwetenskappe (30)		Sessie 2	Natuurwetenskappe (40)

Formele assesserings afgehandel voor die toetsreeks

Tale	Graad 6 Graad 6	Transaksionele Teks (10) Opstel (20)
	Graad 4, 5 en 6 Graad 4, 5 en 6	Visuele Teks (10) Opsomming (5)
LO	Graad 7	(Projek) Inhandigingsdatum 25 September 2020 (100)
EBW	Graad 7	(Projek) Inhandigingsdatum 25 September 2020 (50)
KK	Graad 7	(Projekte) Foto's en video teen 25 September 2020 (100)

October 2020 School Based Test Series

Day	Grade	Subject		Grade	Subject	
Wednesday 30 Sept	Gr 4	Session 1	Exam rules	Gr 7	Session 1	Afrikaans Literature (30)
		Session 2	Geography (25)		Session 2	Geography (50)
Thursday 1 October	Gr 5	Session 1	Exam rules	Gr 6	Session 1	Exam rules
		Session 2	Geography (30)		Session 2	Geography (40)
Friday 2 October	Gr 4	Session 1	Afrikaans (40)	Gr 7	Session 1	Technology (70)
		Session 2	Life Skills (50)		Session 2	Maths: Investigation (40)
Monday 5 October	Gr 5	Session 1	Afrikaans (40)	Gr 6	Session 1	Afrikaans (50)
		Session 2	Life Skills (50)		Session 2	Life Skills (50)
Tuesday 6 October	Gr 4	Session 1	English (40)	Gr 7	Session 1	English Literature (30)
		Session 2	History (25)		Session 2	Natural Sciences (60)
Wednesday 7 October	Gr 5	Session 1	English (40)	Gr 6	Session 1	English (50)
		Session 2	History (30)		Session 2	History (40)
Thursday 8 October	Gr 4	Session 1	Maths (25)	Gr 7	Session 1	Maths Test (40)
		Session 2	Natural Sciences (30)		Session 2	History (50)
Friday 9 October	Gr 5	Session1	Maths (30)	Gr 6	Session 1	Maths (40)
		Session 2	Natural Sciences (30)		Session 2	Natural Sciences (40)

Formal assessments completed before test series

Languages	Grade 6 Grade 6	Transactional Text (10) Composition(20)
	Grade 4, 5 & 6 Grade 4, 5 & 6	Visual Text (10) Summary (5)
LO	Grade 7	(Project) Submission date 25 September 2020 (100)
EMS	Grade 7	(Project) Submission date 25 September 2020 (50)
CC	Grade 7	(Projects) Photos and video by 25 September 2020 (100)

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