

Dear Parents

As we move towards 2021 we realise all the positive aspects in 2020 must be highlighted, we can learn from them and we must keep those that work. It is unbelievable how many negative aspects influence our daily lives. It is with the utmost respect towards the difficulties experienced by children, parents and teachers alike that I would like to touch on a few critical aspects.

We must not allow people to steal our joy nor allow the pandemic to take it away from us. "Let us agree to disagree but with respect" - this is not negotiable. Not everything will be to our liking BUT we need to stick to our high moral ground.

Sunridge staff have walked the extra mile for our children. Staff members were asked to teach two days work in one, to do so every day, to support children working from home every day and to prepare and plan from scratch. Their own children were in the same boat and some of their spouses also lost income and even their jobs. Nothing sinister or degrading as we are all dealing with the same pandemic.

Parents and children were asked to deal with education differently and faced extraordinary challenges beyond the norm. We must thank the Lord for our blessings and that we could face them with dignity and respect.

Children will be children and we also had to accept responsibility for their behaviour to keep in line with regulations. I must say our children are wonderful and in general we have complied with very few serious incidents. There have been a few narrow escapes and we know that the need to socialise was huge, it still is! Yes, teachers also make mistakes and we have dealt with these in the same respectful way while moving forward. **We can be proud of Sunridge as we definitely set a few "bars" for others to follow.**

There was basically no bullying in 2020, far fewer academic issues and unacceptable behaviour has been minimal. We must definitely take note of these positive aspects experienced.

Even under lockdown Levels 2 and 3 we know how the regulations were pushed to the limits by some people and how lucky we were to manage the influence of this on our school. While the majority are adhering to regulations the need for social and physical activities have become the real issue. We acknowledge the need but we also need to comply with regulations - irrespective of our own opinions. We must consider all people and remember that our actions influence their safety.

We allowed controlled breaks, chats and brain breaks for our children as well as shortening our school day a bit for learners. This has helped us all to cope with the new environment and to disinfect our school daily. Staff start way earlier and work way later to serve all children. Missing out on physical education and other activities as well as social interaction is a negative to be dealt with in a positive way. Again our learners are showing us the way as they adapt and find creative ways to deal with it.

We are learning and taking note of all situations while planning for 2021. With the help of sponsors and parents, we will soon start to level out and pave some of the drop off zones. We cannot thank them enough as this was one of the best changes in 2020. We extend an invitation to all parents and staff who would like to sponsor a drop off zone or maybe make a contribution. Please send a mail to info@sunridge.co.za and we will contact you.

Thank you to all parents for their support while adhering to the kind request to use the road as a one way and for your patience and understanding. It is incredible to see the change and to experience the tolerance and respect. Thank you for the friendly "good morning", the "thank you" and the smiles that greet us every day. **We salute our parents and learners.**



Sunshine greetings



M DE VRIES
Principal



Geagte Ouers

Terwyl ons voortsnel na 2021, het ons tot die besef gekom dat die positiewe aspekte van 2020 onderstreep moet word en dat ons lesse uit hierdie jaar kan leer. Ons moet voortbou op dit wat positief was en wat in 2020 gewerk het. Dit is ongelooflik hoeveel negatiewe aspekte ons daaglik van ons vreugde beroof. Ons het groot respek vir die struikelblokke op die pad van kinders, ouers en onderwysers en daarom staan ons stil by 'n paar kritieke aangeleenthede.

Nóg mense nóg die pandemie mag toegelaat word om ons vreugde te steel. "Kom ons stem saam om te verskil, maar met respek" en dit is nie onderhandelbaar nie. Dinge is dalk nie soos ons dit wil hê nie, MAAR ons moet liewer die stilswe handhaaf.

Sunridge-personeel het die ekstra myl met ons kinders gestap. Daar is van personeel verwag om twee dae se werk in een dag te doen, om dit elke dag te doen, om die kinders te ondersteun wat van die huis af werk en om opnuut voorbereiding te doen en te beplan. Hul eie kinders is in dieselfde bootjie en daar is eggenotes wat hul inkomste en selfs hul werk verloor het. Dit is niks om oor skaam te wees nie, want ons almal word deur dieselfde pandemie geraak.

Daar is van ouers en kinders verwag om die onderwys op 'n ander manier te benader en om buitengewone struikelblokke te oorkom. Ons moet nog steeds teenoor die Hemelse Vader dankbaar wees vir genade en dat ons die uitdagings met waardigheid en respek kon trotseer.

Kinders bly steeds kinders en ons moes verantwoordelikheid vir hul gedrag aanvaar, om dit binne die reëls te hou. Bygesê, ons kinders is wonderlik en oor die algemeen kon ons die reëls nakom, met weinig ernstige insidente. Daar was wel 'n paar nuwe ontkomings en ons weet daar is 'n groot behoefte aan sosialisering. Ja, onderwysers maak ook foute en ons moet dit met respek hanteer terwyl ons vorentoe beweeg. Ons is met reg trots op ons skool, want ons het 'n paar hoë standarde gestel vir ander om na te volg.

Daar was feitlik geen afknouery in 2020 nie, baie minder akademiese knelpunte en onaanvaarbare gedrag was minimaal – hierdie positiewe aangeleenthede moet beslis ons aandag geniet.

Ons weet dat sommige mense die grense selfs gedurende Inperking 2 en 3 getoets het en ons was uiters gelukkig om die uitwerking daarvan op ons skool te bestuur. Terwyl die meeste mense by die reëls hou, word die behoefte aan sosiale en liggaamlike aktiwiteite 'n belangrike vraagstuk. Ons is bewus van die behoefte, maar ons moet ook, ongeag ons eie opinie, by die reëls hou. Ons moet alle mense in ag neem en in gedagte hou dat wat ons doen, 'n invloed op hul veiligheid het.

Ons het beheerde pouses, geselstyd en breinpouses vir kinders toegelaat, terwyl ons die skooldag vir ons leerlinge verkort het. Dit het ons almal in staat gestel om die nuwe landskap te aanvaar en ons skool daaglik te ontsmet. Personeel begin heelwat vroeër en werk heelwat later om ons kinders te bedien. Die gebrek aan liggaamlike opvoeding en ander aktiwiteite, asook sosiale omgang, is negatiewe aspekte wat op 'n positiewe wyse hanteer moet word. Ons leerlinge het weer die voortou geneem en ons gewys dat hulle aanpasbaar is en kreatiewe maniere gevind om dit te hanteer.

Ons leer elke dag en neem kennis van alle aangeleenthede in ons beplanning vir 2021. Met behulp van borge en ouers begin ons binnekort met die gelykmaak en plavei van sommige aflaaiplekke. Ons kan hulle nie genoeg bedank nie, want hierdie was een van die beste veranderinge van 2020. Alle ouers en personeel word vriendelik genooi om 'n aflaaiplek te borg of 'n bydrae te lewer. Stuur asseblief 'n epos na info@sunridge.co.za, dan sal ons u kontak.

Baie dankie aan al die ouers wat ons met geduld en begrip ondersteun en die straat as eenrigting beskou. Dit is ongelooflik om die ommeswaai, verdraagsaamheid en respek te ervaar. Dankie vir die vriendelike "goeiemôre", "baie dankie" en die glimlaggies wat ons elke dag begroet. Ons bring hulde aan ons ouers en leerlinge.

Sonskyngroete


M DE VRIES
Skoolhoof

LEARNER ACHIEVEMENTS / LEERDERPRESTASIES

*If not a school event, official results must be emailed to wendy@sunridge.co.za within one week of the event.
Indien nie 'n skoolaktiwiteit nie, moet uitslae binne een week na wendy@sunridge.co.za gestuur word.*

SA COMPUTER OLYMPIAD: Karlie Janse van Rensburg participated in the Olympiad and attained 11th place out of 841 entries.

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FOKUS AAN: *Juanré Snyman*

VROEË LEWE: Ek het grootgeword in Port Elizabeth, waar ek my laerskooljare in Sunridge Primêr deurgebring het. Na my laerskooldae het ek n nuwe uitdaging aangepak deur skool te gaan weg van die huis af in die koshuis van Hoër Landbouskool Marlow, waar ek matriek geslaag het met 36 ander wolramme.

GESINSLEWE: Ek is ongetroud en woon by my ouers.

LOOPBAAN: Ek het sedert hierdie jaar met my onderwysstudies by Sunridge Primêr begin.

MYLPALE: In 2018 en 2019 was ek 1 van 14 koshuisprefekte op Marlow en het toe vir Marlow se 1ste XV gespeel, waar ek in 2018 in die akademieweek vir die O/18 OP-span gespeel het. Ek was ook gekies om die O/19 Griekwas 7's span in die somerweekfees by Vereeniging te verteenwoordig. Ek het omtrent my hele hoërskoolloopbaan deelgeneem aan tweekamp en van Graad 9 af OP bereik.

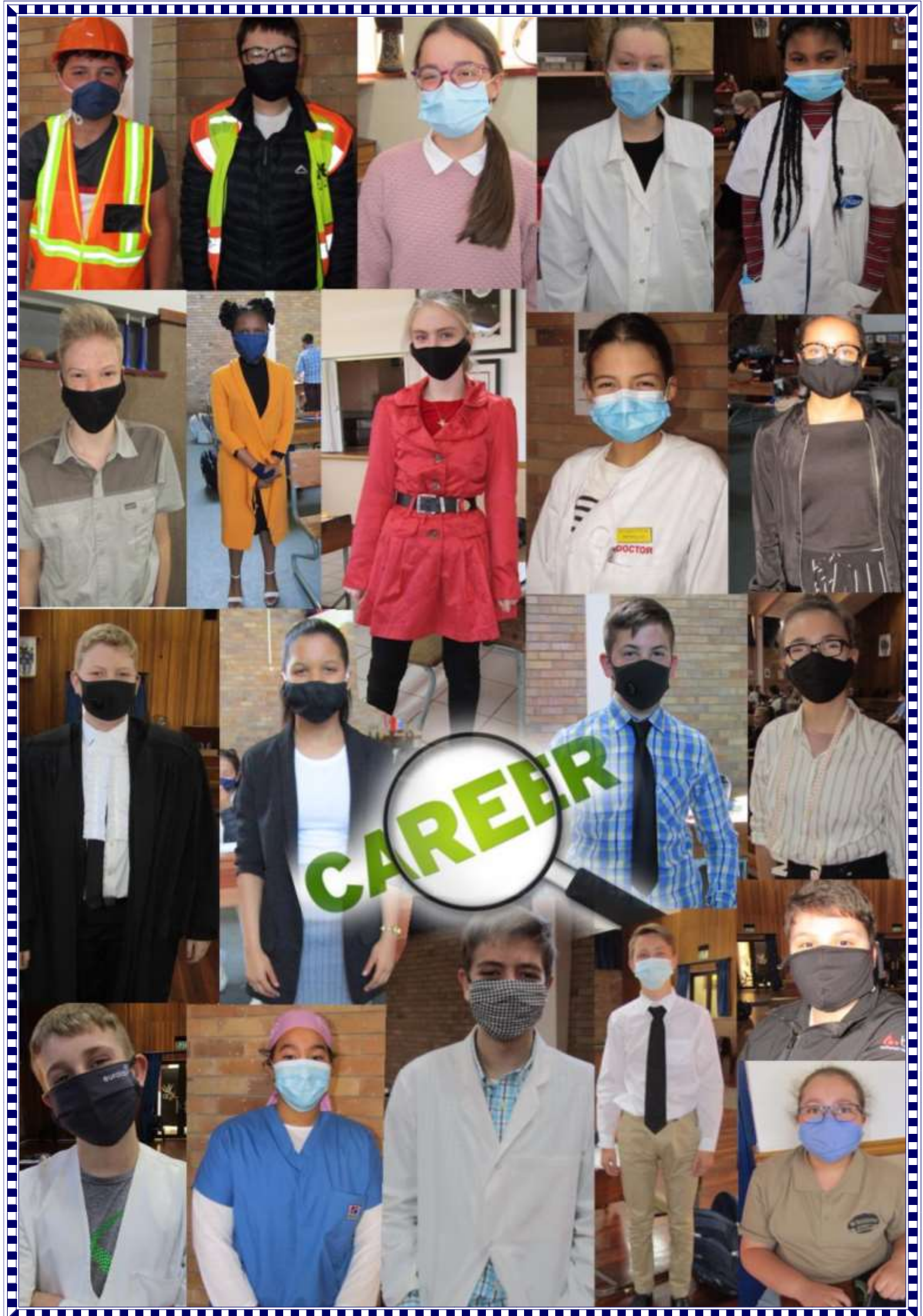
INTERESSANTE FEITE OOR MYSELF: Ek is die oudste van twee kinders. Ek het n jonger broer wat op 1 Januarie 13 word. Ek hou van die buitelewe en haat dit om in die huis te sit en niks doen. Die lewe is te kosbaar en dis 'n vermorsing om dit so te spandeer.

Beantwoord asseblief die volgende vrae:

1. Kies n rolprenttitel wat die beste pas by die storie van jou lewe. Bakgat
2. Wat is jou gunstelingdag van die week en hoekom? Soos enige ander normale mens is dit natuurlik 'n Vrydag vir al die goeie redes.
3. Het jy enigste vreemde fobies? Vrees vir inspuittings. (Trypanophobia)
4. Wie is die snaaksste persoon wat jy ken en hoekom? My pa, vir die goed wat hy doen en sê.
5. As jy n superheldkrag kon kry, wat sou jy kies? Om so vinnig soos die spoed van lig te wees.



PHOTO GALLERY / FOTOGALERY



Oktober 2020 Skoolgebaseerde Toetsreeks

Dag	Graad	Vak		Graad	Vak	
Woensdag 30 Sept	Gr 4	Sessie 1	Eksamenreëls	Gr 7	Sessie 1	Afrikaans Literatuur (30)
		Sessie 2	Aardrykskunde (25)		Sessie 2	Aardrykskunde (50)
Donderdag 1 Oktober	Gr 5	Sessie 1	Eksamenreëls	Gr 6	Sessie 1	Eksamenreëls
		Sessie 2	Aardrykskunde (30)		Sessie 2	Aardrykskunde (40)
Vrydag 2 Oktober	Gr 4	Sessie 1	Afrikaans (40)	Gr 7	Sessie 1	Tegnologie (70)
		Sessie 2	Lewensvaardighede (50)		Sessie 2	Wiskunde Onderzoek (40)
Maandag 5 Oktober	Gr 5	Sessie 1	Afrikaans (40)	Gr 6	Sessie 1	Afrikaans (50)
		Sessie 2	Lewensvaardighede (50)		Sessie 2	Lewensvaardighede (50)
Dinsdag 6 Oktober	Gr 4	Sessie 1	Engels (40)	Gr 7	Sessie 1	Engels Literatuur (30)
		Sessie 2	Geskiedenis (25)		Sessie 2	Natuurwetenskappe (60)
Woensdag 7 Oktober	Gr 5	Sessie 1	Engels (40)	Gr 6	Sessie 1	Engels (50)
		Sessie 2	Geskiedenis (30)		Sessie 2	Geskiedenis (40)
Donderdag 8 Oktober	Gr 4	Sessie 1	Wiskunde (25)	Gr 7	Sessie 1	Wiskundetoets (40)
		Sessie 2	Natuurwetenskappe (30)		Sessie 2	Geskiedenis (50)
Vrydag 9 Oktober	Gr 5	Sessie 1	Wiskunde (30)	Gr 6	Sessie 1	Wiskunde (40)
		Sessie 2	Natuurwetenskappe (30)		Sessie 2	Natuurwetenskappe (40)

Formele assesserings afgehandel voor die toetsreeks

Tale	Graad 6 Graad 6	Transaksionele Teks (10) Opstel (20)
	Graad 4, 5 en 6 Graad 4, 5 en 6	Visuele Teks (10) Opsomming (5)
LO	Graad 7	(Projek) Inhandigingsdatum 25 September 2020 (100)
EBW	Graad 7	(Projek) Inhandigingsdatum 25 September 2020 (50)
KK	Graad 7	(Projekte) Foto's en video teen 25 September 2020 (100)

October 2020 School Based Test Series

Day	Grade	Subject		Grade	Subject	
Wednesday 30 Sept	Gr 4	Session 1	Exam rules	Gr 7	Session 1	Afrikaans Literature (30)
		Session 2	Geography (25)		Session 2	Geography (50)
Thursday 1 October	Gr 5	Session 1	Exam rules	Gr 6	Session 1	Exam rules
		Session 2	Geography (30)		Session 2	Geography (40)
Friday 2 October	Gr 4	Session 1	Afrikaans (40)	Gr 7	Session 1	Technology (70)
		Session 2	Life Skills (50)		Session 2	Maths: Investigation (40)
Monday 5 October	Gr 5	Session 1	Afrikaans (40)	Gr 6	Session 1	Afrikaans (50)
		Session 2	Life Skills (50)		Session 2	Life Skills (50)
Tuesday 6 October	Gr 4	Session 1	English (40)	Gr 7	Session 1	English Literature (30)
		Session 2	History (25)		Session 2	Natural Sciences (60)
Wednesday 7 October	Gr 5	Session 1	English (40)	Gr 6	Session 1	English (50)
		Session 2	History (30)		Session 2	History (40)
Thursday 8 October	Gr 4	Session 1	Maths (25)	Gr 7	Session 1	Maths Test (40)
		Session 2	Natural Sciences (30)		Session 2	History (50)
Friday 9 October	Gr 5	Session 1	Maths (30)	Gr 6	Session 1	Maths (40)
		Session 2	Natural Sciences (30)		Session 2	Natural Sciences (40)

Formal assessments completed before test series

Languages	Grade 6 Grade 6	Transactional Text (10) Composition(20)
	Grade 4, 5 & 6 Grade 4, 5 & 6	Visual Text (10) Summary (5)
LO	Grade 7	(Project) Submission date 25 September 2020 (100)
EMS	Grade 7	(Project) Submission date 25 September 2020 (50)
CC	Grade 7	(Projects) Photos and video by 25 September 2020 (100)



Check list

- ☒ BREAKFAST
- ☒ MASK ON
- ☒ SPARE MASK
- ☒ LUNCH BAG
- ☒ WATER

